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## Syllabus

### Grading Policy:

Academic student progress is determined by using a grade percentage scale of 0-100. Citizenship grades are measured on a Likert scale (ESNU).

#### Academic Grades

90-100 = A

80-89 = B

70-79 = C

Below 70 = Failing

#### Conduct Grades

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

### Late Work

I will accept late work:

1 class day late -10 points

2 class days late -20 points

3 class days late - highest grade of 50 (MINUS any missed questions)

### "REDO work"

Students are allowed to **REDO** a failing **TEST** grade for a highest possible grade of 70. If a student has this option, "REDO" will be stamped on their paper, along with a due date. I will not accept redo work after the deadline written.

### Weekly Homework:

Homework is assigned each Friday, and is due the following Friday. I use the district provided homework page with some additional "current skill" questions. We also use a program for honing basic facts called, "XtraMath." (Information regarding this program will be sent home the first week of school.)

#### Homework is 2 Parts:

1. Weekly Skills Practice (Posted **ONLINE** on my website, not handed out)
2. XtraMath Practice (4 **COMPLETE** sessions required anytime between Friday 4pm to Friday 9am)
  - i. This is graded by # of sessions (as everyone is at different levels with their basic math facts) Each session is worth 25 points
 

**\*\* This grade is time sensitive, and is not accepted late.**

### Daily Assignments:

Students will complete assignments IN CLASS throughout the week that may or may not be graded. Students will receive at least 2 daily grades each grading period, with an overall grade count of at least 10. Daily assignments are NOT available for redo.

### Assignment Expectations:

Students are expected to turn in NEAT, legible work. Messy or illegible work will not be accepted, and will be considered late if turned in past the due date. Students are expected to do their best job the first time.

- This year, we are NOT using pencil on ANY math work (including HW).
  - Should a student make a mistake, they should simply "X" through that work and begin again beside it. CIRCLING final answers.
  - ALL work shown should be shown on a fresh, clean piece of notebook paper and stapled to the back of the assignment. No work should be shown directly on the assignment paper.
  - Students are expected to ALWAYS show ALL WORK to me. I can't find their mistakes in order to help them understand if I can't see what they were thinking as they worked. This is the standard for both general math classes AND Pre-AP classes.
  - Should a student have a missing paper and need another copy, I post ALL assignments online at my webpage. You are free to download it and have them work on the assignment and turn it in. It is the student's responsibility to complete missing work and get it turned in..

### Supplies:

Some student supplies will be collected for use in the classroom. Other items will be left in the student's zipper pouch. Students are expected to come to class prepared with ALL supplies needed for the day. This includes their Math journal.

- Students will be provided with a teacher-created math journal for taking notes. They are to be responsible for the journal at all times. The first journal is "on me," but any missing or destroyed journals that need replaced will cost \$ 10.
- Students also have a district-provided Math workbook (called Motivation Math), that we will work from often. This book is expected to STAY IN CLASS at all times. Should a student be absent and need to take work home, the pages can be torn out.

### Extra Credit:

I do not offer special extra credit assignments. I typically work this into daily work or on a test. Students are always expected to at least attempt the extra credit. If students take advantage of them, they have plenty of opportunities for those extra points.

### Pre-AP in My Classroom:

My Pre-AP classes will work at a faster pace and have higher-level assignments and academic expectations.

Students will complete anywhere from 4-6 major projects this year, and are typically taught in class through "Project Based Learning" as much as possible. This means they are given the project first, and guided to learn through their own research and experiences to complete the project.

Students will also take a different test in class that involves harder problems and critical thinking.